

Quiz Debrief Week 4

23-02-16



MY! GRADE 12 APPLIED COURSE REFERENCE NOTES (copy them if you want)

UNITS A & E-PROBABILITY, PERMUTATIONS & COMBINATIONS

Fundamental Counting Principle (FCP): If one event can occur in 'a' ways, a second event in 'b' ways, a third event in 'c' ways, and so on, then the number of ways that all events can occur one after the other is the product a*b*c...Eg: number of license plates we can make 26*26*26*10*10*10. Watch if repetitions are allowed or not.

Permutations: Order does matter! 1st, 2st, 3st in a race of 12 runners. 12*11*10 possible choices. Or 12P3.

Counting Non-Distinguishable Objects: 4 Red balls, 2 Green Balls. Number of distinguishable ways to arrange the 6 balls with 4 red and 2 green balls is $\frac{6!}{4!2!}$. Just like arranging YES and Nos. If only two different objects then = Combo.

<u>Combinations</u>. Arrangements of objects where order does not matter. Selecting committees of people (no special positions or rewards, a group, bundle), Lotto 6/49, etc. Eg: how many ways can an **unorganized** committee of three people be formed from 12 people. $_{12}C_3 = \frac{12!}{(12-3)!3!} = 220$

 $Prob(A) = P(A) = \frac{n \text{ of } Fasoured Outcomes}{n \text{ of } Total Possible Outcomes}$; eg: Prob(Draw a King) = 4/52. //Sample space: the list of all possible outcomes. Use a tree or table. // Outcome: the result of one trial of an experiment (eg: flipping one coin has only H or T outcome)// Event: A set of outcomes. Eg: rolling two dice, an event might be the set of outcomes where doubles were rolled. Complement. The probability of an event happening is "I - the probability it won't happen". Complement of event A is \overline{A} . So P(A) = 1 - P(A). At least once Probs: $Prob(A's \ge 1 \text{ time}) = 1 - P(no A's)$

ODDS. Odds in favour = favourable:not favourable; eg. wins : losses. Odds Against = not favourable : favourable

Formulas: Factorial: 6! = 6*5*4*3*2*1; Permutation: ${}_{n}P_{r} = \frac{n!}{(n-r)!}$; Combination: ${}_{n}C_{r} = \frac{n!}{(n-r)!r!}$

Multiplying Probabilities: For successive events. Keyword: AND. Often one probability is dependent on the first. Often indicates whether something is drawn and with replacement or not.

Independent example: Let A be event of being hit by bus. Let B be event of winning lottery. Both are independent events. Say P(A) = 0.01, and P(B) = 0.01. Prob of getting hit by a bus and winning the lottery = Prob(A AND B)=

P(A)*P(B)=0.01*0.01=0.0001. Dependent example. Standard deck of cards. Probability of drawing a King then a Queen without replacing the first card. Let: K1= event of drawing King first draw; Q2 = event of drawing Queen second. P(K1 and

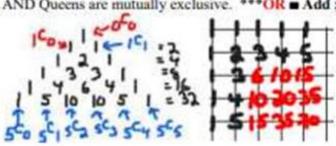
then Q₂) = $P(K_1)^*P(Q_2 \mid K_1) = \frac{4}{52} * \frac{4}{51} = \frac{4}{563} = 0.60\%$

Adding Probabilities. For compound events, multiple events. Keyword: OR

Eg: Let K = Set of all Kings. Let S = Set of all spades.

Prob (K OR S) = P(K) + P(S) - Prob (K AND S). = $\frac{4}{52} + \frac{13}{52} - \frac{1}{52} = \frac{16}{52} = \frac{4}{13} = 30.7\%$ We are subtracting out the common card to set K AND set S; that is the K \spadesuit so we don't double count it. Mutually exclusive Events. The two events or sets that share no common outcomes! ie: Kings AND Queens are mutually exclusive. ***OR \blacksquare Add; AND \blacksquare Multiply ***

Pathways. As per usual PASCAL triangle method, or use the secret combination! *Cr where n is the total number of steps, r is either the downs or the rights. Doesn't matter what you count (downs or rights)! Just like selecting non-distinguishable objects.



All the Probability We Learned!

Your theat organized your ?



GRADE 12 APPLIED

Name:	
Date:	

WEEK 4 QUIZ 230216

CLOSED BOOK. Use mine and your Cheat Sheet

-> tweak up your OWN?

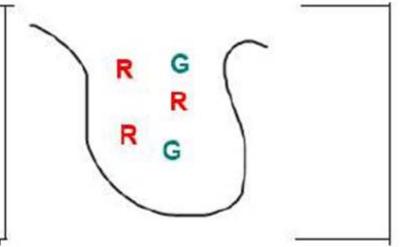
Multiple Choice Select the best or closest answer:

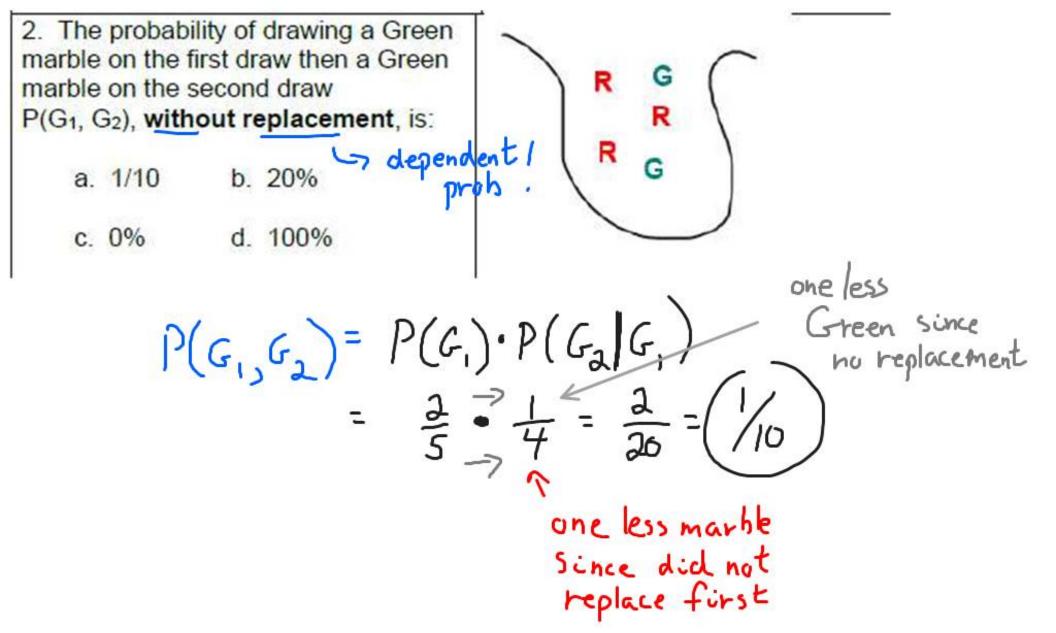
No need to show work (although one would wonder how you even got the answer then)! Guess if necessary. Use multiple choice techniques! Do not pick the obviously wrong answer(s).

There are eight regular questions (not including bonus). Do any six of the first eight. If you do all eight regular questions then the best six will be scored.

The bonus questions are separate.

- The probability of drawing a green marble in one draw [P(G)] is:
 - a. 100%
- b. 60%
- c. 40%
- d. 3:2





The probability of drawing a Green on the first draw and then, without replacing it, drawing another Green GIVEN THAT you already took out a green marble and stuck it in your pocket

A fair spinner at the right. The probability of spinning an 'A' outcome is:

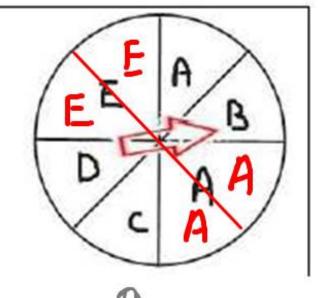
a. 1/6

b. 6%

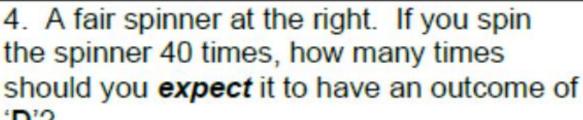
c. 3/8

d. 25%

$$=$$
 $\left(\frac{3}{8}\right)$

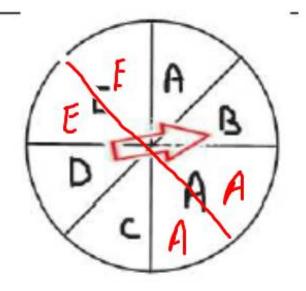


Sectors must
be same
Size!
Outcomes
must be
canally likely!







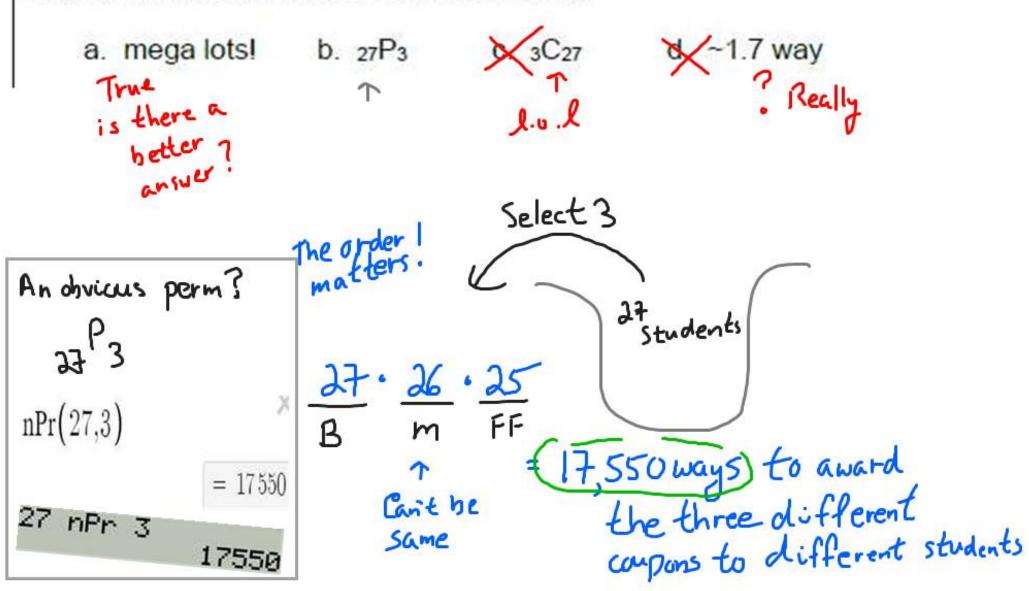


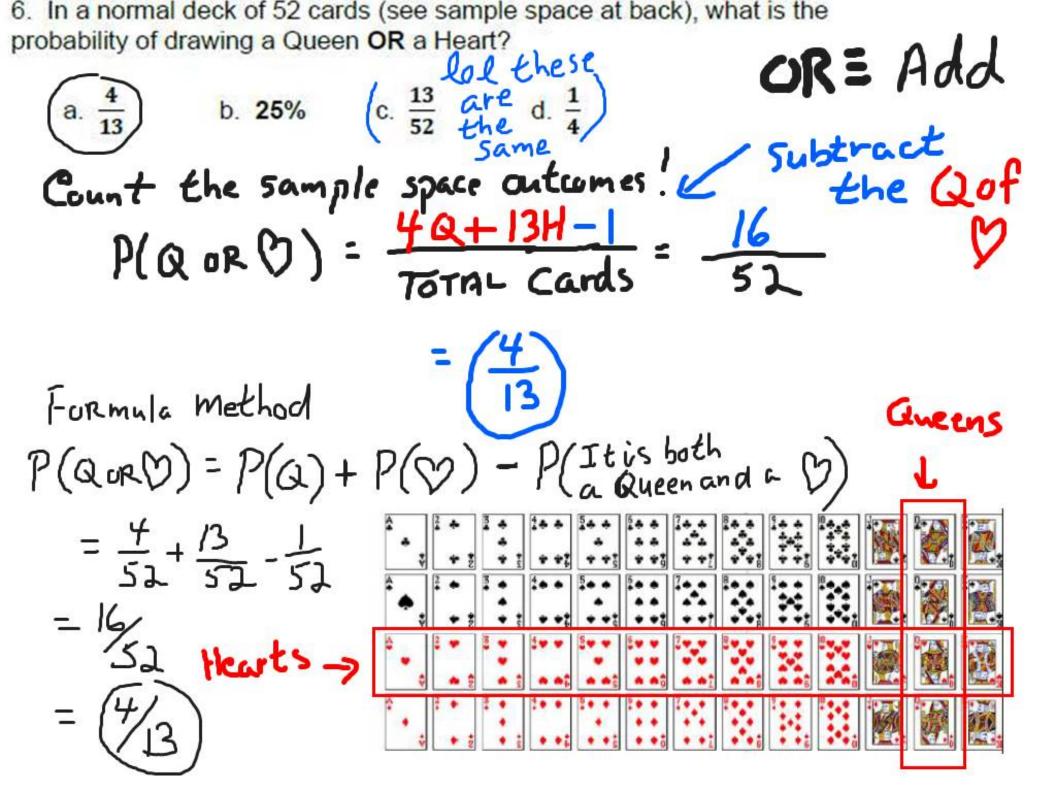
Proportions => (Spin D) = 1/8 expect one D, every 8 spins

Proportions => \(\int \frac{2}{8} = \frac{2}{40} \); \(\times = \frac{40}{8} = \frac{5}{40} \) times \(\times \) we should expect a D"

usually, on average.

5. Mr.F has 27 students. He has three Burger King coupons. One for a Burger, one for a Milkshake, and one for French Fries. He puts all the student names in a hat. How many different ways can Mr.F randomly hand out the three coupons? Assume a student is only allowed to get one coupon (not putting names back in the hat!).



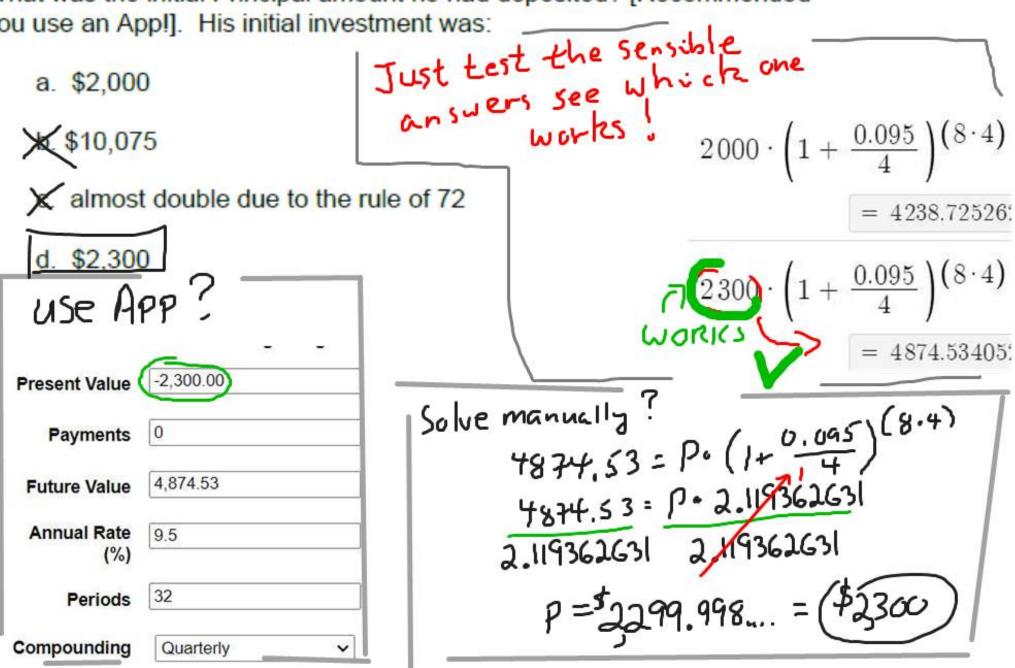


There are nine people at a math addiction support group. If everyone shakes hands with everyone else, how many handshakes will there be? Cambo! Cambo! OMG! Have done this several d. 36 b. 9! a. 81 c. 21 Limes An <u>un-ordered</u> arrangement of some objects selected from other objects 7 people! Select two at a time to crossing the room Shake hands! Lo Shake hands Selecting AB is Sump as BA order doesn't See a puttern!

Josh invests some money in a savings device that pays 9.5% compounded quarterly. At the end of 8 years he cashes it in for \$4,874.53.

What was the initial Principal amount he had deposited? [Recommended

you use an App!]. His initial investment was:

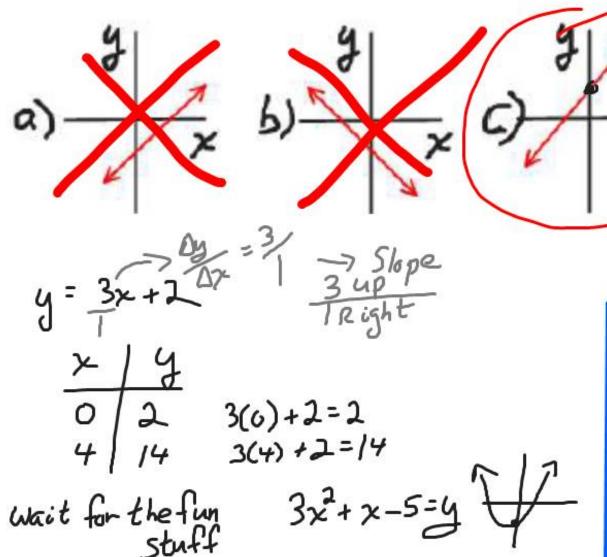


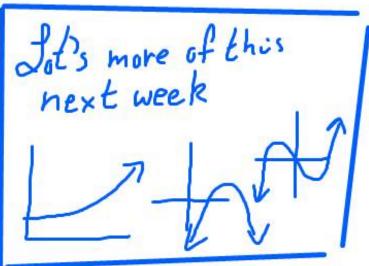
BONUSES (Extra questions for 1 extra mark each)

(Grade 11 Stuff you should know!)

Grade

Bonus 1. Which of these graphs best represents the equation y = 3*x + 2 (circle best letter choice)





Bonus 2. The length of side 'b' is: (best or closest answer)

a. 7.2 cm

b. 76.25 cm

c. 8.73 cm

d. 8C3.5

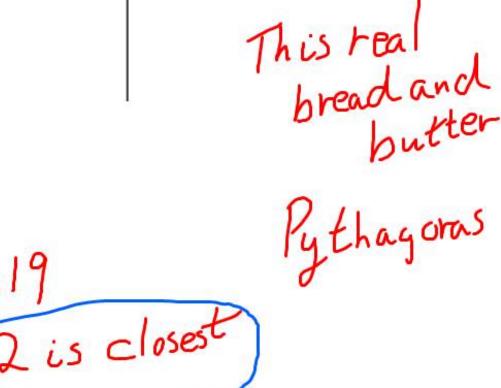
$$c^{2} = a^{2} + b^{2}$$

$$8^{2} = 35^{2} + b^{2}$$

$$64 = 12.25 + b^{2}$$

$$51.75 = b^{2}$$

$$b = \sqrt{51.75} = 7.19$$





Good Work / Team

