

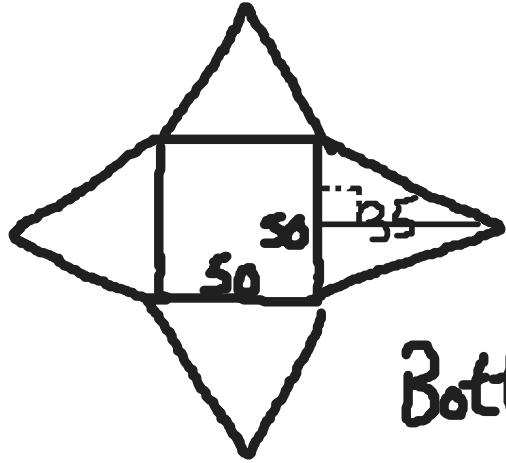
***Rescue Test  
Practice Questions***

***Chance to severely  
enhance marks***

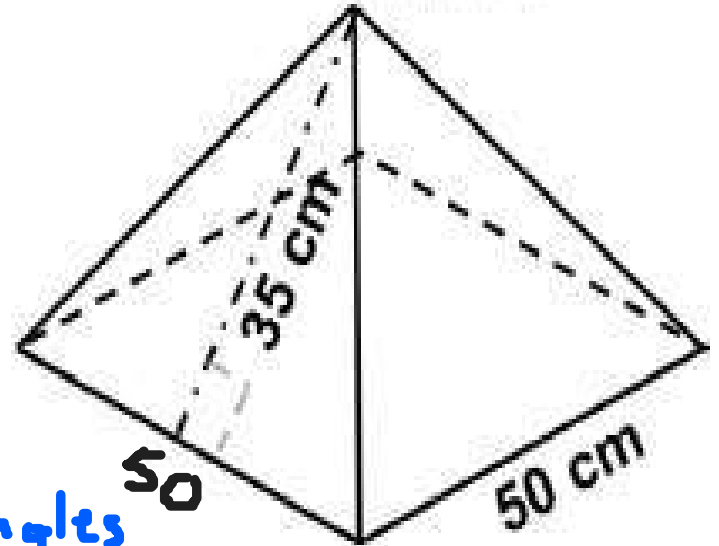
***Grade 11 Essential  
Week 6***

16. Calculate the Surface Area of the Square Pyramid.

Net! Highly recommended!



A square  
and four triangles



$$\begin{aligned} \text{Bottom} & 50\text{cm} \cdot 50\text{cm} = 2,500\text{cm}^2 \\ \text{Four } \Delta\text{'s} & 4 \cdot \left(\frac{1}{2} \cdot b \cdot h\right) \\ & = 4 \cdot \left(\frac{1}{2} \cdot 50\text{cm} \cdot 35\text{cm}\right) = 3,500\text{cm}^2 \\ \text{Total SA} & \underline{6,000\text{cm}^2} \end{aligned}$$

17. Courtney takes a loan for \$7,500 over a term of 5 years. Interest is at 15% Annual Percentage Rate (APR) with regular monthly payments.

- how much are her monthly payments?
- what will be her total amount, A, paid back?
- how much interest, I, does she pay for the loan?

$\rightarrow 15 \text{ yr} \cdot \frac{12 \text{ mon}}{1 \text{ yr}} = 60 \text{ months!}$

[Show work ↓] a)  $23.795 \cdot \frac{7,500}{1,000} = \$178.46/\text{month}$

b)  $\cancel{\$178.46/\text{month}} \cdot \cancel{60 \text{ months}} = \$10,707.60$  Total Amt paid

c)  $\underset{A}{\$10,707.60} - \underset{P}{\$7,500} = \underset{I}{\$3,207.60}$  the Interest she paid.

MONTHLY LOAN PAYMENT TABLE FOR A LOAN OF \$1,000

Annual Rate	1 Year Monthly	2 Years Monthly	3 Years Monthly	4 Years Monthly	5 Years Monthly	10 Years Monthly	15 Year Monthly
2%	\$84.24	\$42.54	\$28.64	\$21.70	\$17.53	\$9.20	\$6
3%	\$84.69	\$42.98	\$29.08	\$22.13	\$17.97	\$9.66	\$6
4%	\$85.15	\$43.42	\$29.52	\$22.58	\$18.42	\$10.12	\$7
5%	\$85.61	\$43.87	\$29.97	\$23.03	\$18.87	\$10.61	\$7
6%	\$86.07	\$44.32	\$30.42	\$23.49	\$19.33	\$11.10	\$8
7%	\$86.53	\$44.77	\$30.88	\$23.95	\$19.80	\$11.61	\$8
8%	\$86.99	\$45.23	\$31.34	\$24.41	\$20.28	\$12.13	\$9
9%	\$87.45	\$45.68	\$31.80	\$24.89	\$20.76	\$12.67	\$10
10%	\$87.92	\$46.14	\$32.27	\$25.36	\$21.25	\$13.22	\$10
12%	\$88.85	\$47.07	\$33.21	\$26.33	\$22.24	\$14.35	\$12
14%	\$89.79	\$48.01	\$34.18	\$27.33	\$23.27	\$15.53	\$13
16%	\$90.73	\$48.96	\$35.16	\$28.34	\$24.32	\$16.75	\$14
18%	\$91.68	\$49.92	\$36.15	\$29.37	\$25.39	\$18.02	\$16

$14\% \rightarrow 23.27$   
 $15\% \rightarrow 23.795$   
 $16\% \rightarrow 24.32$

$$\frac{(23.27 + 24.32)}{2} = 23.795$$

17. Courtney takes a loan for **\$7,500** over a term of **5** years. Interest is at **15% Annual Percentage Rate (APR)** with regular monthly payments.

- how much are her monthly payments?
- what will be her total amount, **A**, paid back?
- how much interest, **I**, does she pay for the loan?

Present Value	<input type="text" value="7,500"/>	<input type="button" value="PV"/>
Payments	<input type="text" value="-178.42"/>	<input type="button" value="PMT"/>
Future Value	<input type="text" value="0"/>	<input type="button" value="FV"/>
Annual Rate (%)	<input type="text" value="15"/>	<input type="button" value="Rate"/>
Periods	<input type="text" value="60"/>	<input type="button" value="Periods"/>
Compounding	<input type="text" value="Monthly"/>	

We will use this App a lot in Grade 12 Applied.

If you want you can check it with an App on your phone or an on-line loan calculator

Have tried that Ez Financial App?



Use it a lot in Grade 12!

18. **Problem Solving.** The teacher says: "if you double my age and subtract 20, the answer is 84". How old is the teacher? ('work backwards' or 'guess and check') algebra? draw it? logic? table?

[Show work ↓]

WORK Backwards (which is technically algebra!)

Un-Add the subtract 20, gives 104

Un-Double 104, gives 52

Check!

$$52 \cdot 2 - 20 = 84 \checkmark$$

Teacher is 52

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Guess & Check!

Tchr	Age x 2	subtract 20	Equals 84?
X 40?	80	60	No
X 50?	100	$100 - 20 = 80$	No close!
52?	$52 \cdot 2 = 104$	$104 - 20 = 84 \checkmark$	Yes

↖ Teacher is 52 years old

Guess



$$40 \cdot 2 - 20$$

✗

$$50 \cdot 2 - 20$$

✗

$$52 \cdot 2 - 20$$

Check



✗

$$= 60$$

✗

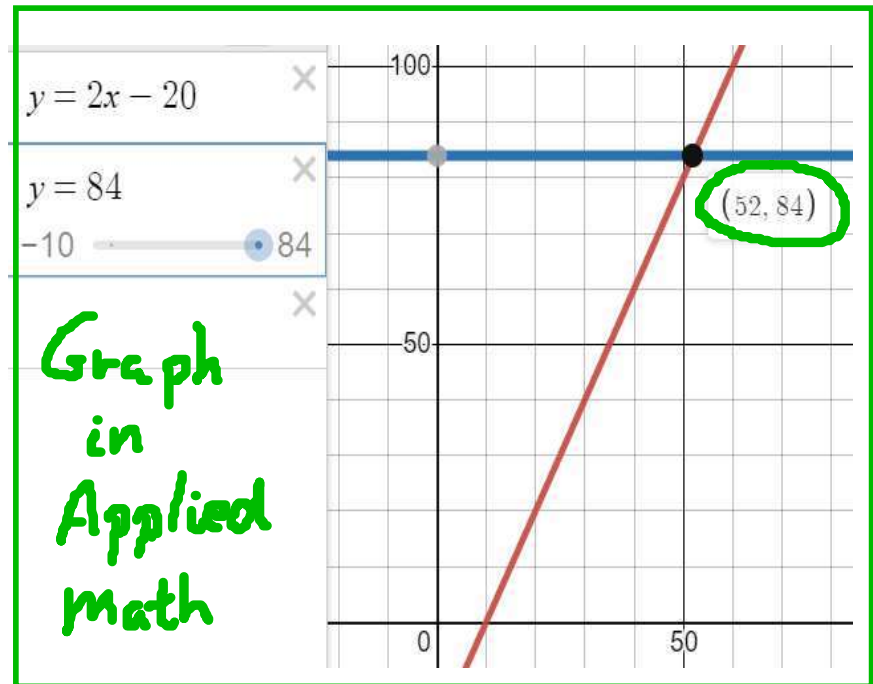
$$= 80$$

✗

$$= 84$$

✓

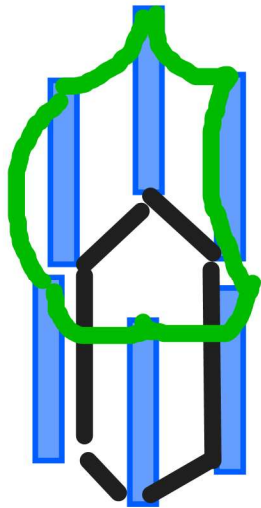
$$2x - 20 + 20 = 84 + 20$$
$$2x = 104$$
$$x = 52$$



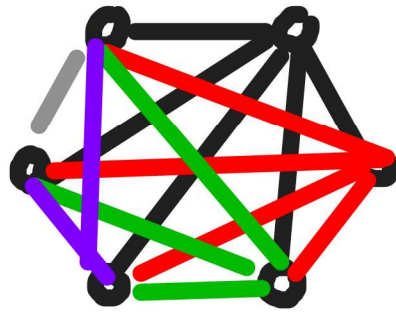


19. Mandie is having a birthday party. She wants to string up some streamers on her covered deck outside. The deck is a hexagon shape (plan view from the top). If she connects each corner of the deck to each corner with a single streamer, how many streamers will she need?

Draw it! Use formulae



Top view



Just draw and count!

$$\begin{array}{r} 5 \\ 4 \\ 3 \\ 2 \\ 1 \\ \hline 15 \\ \text{streamers} \end{array}$$

in Grade 12 Applied you will learn a formula for this! It is just a button on your calculator!

20. Complete the Table for **Simple Interest**:

Interest I [Units: \$]	Principal P [Units: \$]	Annual Percentage Rate r [% per year]	Time t [units: years]
	\$15,000	8.5%	10 years

$$I = P \cdot r \cdot t = \$15,000 \cdot 8.5/100 \cdot 10 = \boxed{\$12,750}$$



20. Complete the Table for Simple Interest:

Interest I [Units: \$]	Principal P [Units: \$]	Annual Percentage Rate r [% per year]	Time t [units: years]
	\$15,000	8.5%	10 years
\$ 200		6%	2 years
\$ 60	\$ 1,000		3 months

20. Complete the Table for Simple Interest:

Interest I [Units: \$]	Principal P [Units: \$]	Annual Percentage Rate r [% per year]	Time t [units: years]
	\$1666.67	8.5%	10 years
\$ 200		24%	2 years
\$ 60	\$ 1,000		3 months

b)  $I = P \cdot r \cdot t$   
 $200 = P \cdot 6/100 \cdot 2$

$200 = 0.12 \cdot P$

$\frac{200}{0.12} = P \cdot P = \$1666.67$

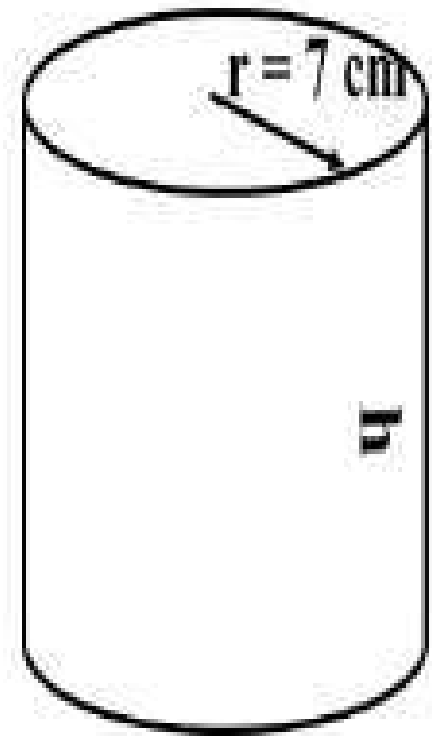
check:  $\frac{200}{1} = 1666.67 \cdot 6/100 \cdot 2 \checkmark$

c)  $I = P \cdot r \cdot t$   
 $60 = 1000 \cdot t \cdot 3/12$  ← years  
 $60 = 250 \cdot t$   
 $t = 60/250 = 0.24 = 24\%$

check:

$60 = 1000 \cdot 24/100 \cdot 3/12 ? \checkmark$   
 Yes

21. The volume of the cylinder at right is  $355 \text{ cm}^3$  (ie: 355 ml). What is its height? [Hint: work backwards]



$$V_{\text{cyl}} = \pi r^2 \cdot h$$

\*not to scale\*

$$\downarrow$$
$$355 = \pi \cdot 7^2 \cdot h$$

$$355 = 153.93804 \cdot h$$

$$\frac{355}{153.93804} = h$$

$$h = 2.30612... \approx 2.31 \text{ cm high}$$

check:  $\pi \cdot 7^2 \cdot 2.31 =$

checks



**Tomorrow's RESCUE Test  
will  
bear considerable  
resemblance to several of  
these questions we have  
practiced the last few days!**