

## GRADE 11 ESSENTIAL UNIT F – RELATIONS & PATTERNS – BEST FIT LINES

Name:	
Date:	

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Mr. F tabulated the attendance and marks of 16 students in his class.

- a. plot the Scatter Plot.
- b. draw a line-of-best-fit (half the points above, half the points below)
- c. is there a strong correlation between a student's attendance and their final mark?
- [d. use technology to do all this. Is there an loose equation we can use to predict a student's mark?]

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We randomly survey 21 males and asked them their gross income and their years of education. The results were tabulated.

Years of Education	Annual Income	a. Graph the	e scatterplot of t	he data to see	e if there is a	relationship.				
8	17,000	න <sup>250</sup> [	Survey Sample of 21 Males Annual							
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23	62,000	0	5	10	15	20	25			
23	196,000		t fit line. Half th	•	· •					

c. Does there appear to be a correlation between a man's income and his years of education?

[d. Do you know how to use technology to do all this on your phone?]